

2006-07 Academic Excellence Indicator System

District Name: BLANCO ISD

District #: 016902

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BLANCO ISD
District #: 016902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	90%	96%	*	94%	97%	*	*	98%	93%	> 99%	94%	80%	91%
	2006	90%	92%	94%	*	73%	> 99%	*	*	94%	94%	*	86%	*	84%
Mathematics	2007	82%	83%	79%	*	67%	84%	*	*	78%	80%	71%	66%	40%	52%
	2006	83%	84%	77%	*	47%	86%	*	*	77%	76%	40%	58%	*	41%
All Tests	2007	78%	80%	79%	*	67%	84%	*	*	78%	81%	71%	66%	40%	52%
	2006	79%	82%	77%	*	47%	86%	*	*	77%	76%	40%	58%	*	41%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	86%	76%	*	53%	86%	*	*	72%	81%	*	67%	*	53%
	2006	83%	86%	86%	*	80%	89%	*	*	81%	92%	*	81%	*	69%
Mathematics	2007	86%	87%	81%	*	56%	92%	*	*	78%	85%	20%	71%	*	44%
	2006	84%	86%	90%	*	88%	91%	*	*	96%	83%	*	93%	*	71%
Writing	2007	91%	91%	87%	*	64%	93%	*	*	87%	87%	*	81%	*	67%
	2006	92%	92%	92%	*	> 99%	89%	*	*	92%	92%	*	96%	*	83%
All Tests	2007	75%	77%	68%	*	39%	80%	*	*	64%	73%	20%	55%	*	38%
	2006	74%	77%	75%	*	75%	74%	*	*	70%	79%	*	78%	*	50%
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	84%	91%	*	> 99%	87%	*	*	96%	85%	*	95%	*	80%
	2006	81%	84%	86%	*	70%	88%	*	*	86%	85%	*	73%	*	53%
Mathematics	2007	86%	87%	91%	*	88%	92%	*	*	90%	92%	*	90%	*	75%
	2006	82%	85%	87%	*	79%	89%	*	*	86%	89%	71%	72%	*	65%
Science	2007	78%	79%	71%	*	60%	75%	*	*	69%	72%	*	68%	*	46%
	2006	76%	77%	75%	*	55%	79%	*	*	83%	68%	*	56%	*	40%
All Tests	2007	69%	71%	68%	*	65%	69%	*	*	69%	67%	*	67%	*	44%
	2006	66%	69%	71%	*	47%	76%	*	*	76%	66%	75%	48%	*	37%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	92%	92%	*	80%	97%	*	*	91%	92%	*	88%	*	76%
	2006	92%	92%	97%	*	88%	> 99%	*	*	97%	97%	*	91%	*	91%
Mathematics	2007	80%	81%	69%	*	41%	78%	*	*	68%	70%	57%	54%	*	34%
	2006	81%	83%	87%	*	59%	96%	*	*	91%	82%	*	74%	*	63%
All Tests	2007	78%	79%	68%	*	41%	78%	*	*	66%	70%	50%	54%	*	31%
	2006	78%	81%	87%	*	59%	96%	*	*	91%	82%	*	74%	*	63%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	87%	90%	*	85%	92%	*	*	89%	91%	*	82%	*	82%
	2006	80%	82%	83%	*	75%	84%	*	*	75%	90%	*	84%	*	76%
Mathematics	2007	77%	80%	78%	*	50%	89%	*	*	69%	88%	*	59%	*	55%
	2006	71%	76%	70%	*	53%	76%	*	*	70%	69%	*	65%	*	54%
Writing	2007	93%	93%	94%	*	79%	> 99%	*	*	94%	94%	*	81%	*	90%
	2006	91%	91%	93%	*	88%	95%	*	*	89%	97%	*	90%	*	89%
All Tests	2007	71%	75%	74%	*	50%	83%	*	*	66%	82%	*	55%	*	50%
	2006	65%	69%	66%	*	50%	72%	*	*	61%	71%	*	69%	*	55%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	90%	87%	*	82%	89%	*	*	81%	92%	*	88%	*	78%
	2006	84%	86%	87%	*	82%	89%	*	*	81%	94%	*	88%	*	74%
Mathematics	2007	73%	75%	75%	*	64%	79%	*	*	78%	71%	*	70%	*	59%
	2006	68%	71%	68%	*	67%	69%	*	*	62%	76%	*	68%	*	46%
* Science	2007	71%	76%	72%	*	62%	75%	*	*	72%	71%	*	65%	*	50%
	2006	63%	70%	65%	*	50%	69%	*	*	69%	62%	*	52%	*	39%
Soc Studies	2007	87%	88%	89%	*	90%	89%	*	*	86%	92%	*	88%	*	83%
	2006	84%	84%	88%	*	82%	91%	*	*	89%	88%	*	88%	*	75%
* All Tests	2007	61%	66%	63%	*	43%	72%	*	*	66%	61%	*	56%	*	41%
	2006	54%	60%	52%	*	38%	55%	*	*	51%	53%	*	43%	*	25%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	88%	94%	*	93%	95%	*	*	92%	97%	*	92%	*	89%
	2006	88%	89%	96%	*	90%	98%	*	*	98%	95%	> 99%	93%	*	93%
Mathematics	2007	61%	66%	61%	*	57%	60%	*	*	55%	68%	*	56%	*	32%
	2006	58%	64%	66%	*	50%	73%	*	*	64%	68%	*	60%	*	42%
All Tests	2007	60%	65%	61%	*	57%	60%	*	*	55%	68%	*	56%	*	32%
	2006	57%	63%	67%	*	50%	74%	*	*	66%	68%	50%	62%	*	45%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	83%	*	75%	85%	*	*	74%	95%	29%	82%	*	67%
	2006	86%	87%	88%	*	92%	87%	*	*	77%	97%	83%	92%	*	83%
Mathematics	2007	65%	69%	61%	*	45%	67%	*	*	57%	68%	33%	59%	*	27%
	2006	62%	66%	70%	*	50%	76%	*	*	77%	65%	80%	64%	*	45%
Science	2007	59%	67%	61%	*	25%	73%	*	*	62%	59%	20%	50%	*	30%
	2006	61%	69%	67%	*	62%	69%	*	*	74%	61%	67%	56%	*	47%
Soc Studies	2007	87%	89%	87%	*	70%	92%	*	*	84%	89%	60%	84%	*	73%
	2006	84%	86%	93%	*	92%	93%	*	*	94%	92%	67%	89%	*	90%
All Tests	2007	51%	58%	52%	*	25%	61%	*	*	49%	57%	< 1%	45%	*	14%
	2006	50%	57%	56%	*	43%	59%	*	*	58%	54%	43%	46%	*	32%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	93%	92%	*	> 99%	91%	*	*	93%	91%	60%	95%	*	84%
	2006	89%	91%	98%	*	> 99%	98%	*	*	97%	> 99%	*	> 99%	*	97%
Mathematics	2007	81%	84%	87%	*	85%	88%	*	*	90%	85%	*	94%	*	76%
	2006	78%	82%	83%	*	58%	90%	*	*	81%	85%	*	90%	*	67%
Science	2007	78%	83%	87%	*	83%	88%	*	*	86%	88%	*	82%	*	75%
	2006	76%	81%	85%	*	67%	92%	*	*	84%	85%	*	75%	*	67%
Soc Studies	2007	94%	95%	97%	*	92%	98%	*	*	> 99%	94%	*	94%	*	93%
	2006	94%	96%	99%	*	> 99%	98%	*	*	97%	> 99%	83%	95%	*	97%
All Tests	2007	70%	76%	76%	*	69%	78%	*	*	77%	75%	67%	75%	*	56%
	2006	66%	72%	76%	*	54%	85%	*	*	74%	79%	50%	73%	*	53%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	90%	80%	84%	92%	*	*	87%	92%	59%	87%	67%	79%
	2006	87%	89%	92%	> 99%	88%	94%	*	*	89%	95%	86%	90%	50%	86%
Mathematics	2007	77%	79%	75%	50%	61%	80%	*	*	73%	78%	54%	67%	33%	49%
	2006	75%	78%	78%	78%	63%	83%	*	*	79%	78%	60%	74%	44%	56%
Writing	2007	92%	92%	90%	*	73%	97%	*	*	91%	90%	*	81%	*	81%
	2006	91%	92%	93%	*	93%	92%	*	*	90%	95%	*	93%	*	88%
Science	2007	71%	76%	72%	*	51%	79%	*	*	71%	73%	50%	63%	17%	48%
	2006	70%	75%	76%	*	61%	80%	*	*	81%	71%	73%	61%	*	53%
Soc Studies	2007	89%	91%	90%	*	83%	93%	*	*	89%	92%	78%	88%	60%	82%
	2006	87%	88%	93%	*	92%	94%	*	*	93%	93%	75%	91%	*	87%
All Tests	2007	70%	73%	68%	50%	50%	74%	*	*	65%	70%	44%	58%	24%	39%
	2006	67%	71%	72%	70%	56%	77%	*	*	71%	72%	55%	65%	40%	48%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	89%	80%	83%	92%	*	*	87%	92%	54%	86%	63%	78%
	2006	87%	88%	92%	> 99%	88%	94%	*	*	89%	95%	86%	90%	50%	86%
Mathematics	2007	77%	79%	75%	50%	61%	80%	*	*	73%	78%	50%	67%	33%	48%
	2006	75%	78%	78%	78%	62%	83%	*	*	79%	78%	58%	73%	42%	56%
Writing	2007	92%	92%	90%	*	73%	97%	*	*	91%	90%	*	81%	*	81%
	2006	91%	92%	93%	*	93%	92%	*	*	90%	95%	*	93%	*	88%
Science	2007	66%	71%	67%	*	47%	74%	*	*	66%	68%	32%	57%	18%	43%
	2006	64%	70%	68%	*	56%	72%	*	*	72%	64%	56%	56%	40%	43%
Soc Studies	2007	87%	88%	87%	*	78%	90%	*	*	84%	91%	56%	82%	57%	77%
	2006	86%	87%	91%	*	88%	92%	*	*	90%	91%	55%	86%	*	82%
All Tests	2007	67%	70%	66%	50%	47%	72%	*	*	63%	68%	31%	55%	18%	36%
	2006	65%	69%	68%	60%	51%	73%	*	*	68%	68%	40%	59%	27%	43%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	35%	26%	< 1%	15%	31%	*	*	22%	31%	13%	18%	< 1%	8%
	2006	27%	31%	28%	11%	15%	32%	*	*	26%	30%	14%	20%	< 1%	10%
Mathematics	2007	25%	29%	18%	< 1%	9%	22%	*	*	17%	20%	9%	13%	5%	4%
	2006	23%	27%	21%	11%	6%	26%	*	*	20%	23%	14%	12%	< 1%	6%
Writing	2007	30%	33%	31%	*	15%	37%	*	*	23%	39%	*	25%	*	9%
	2006	30%	32%	31%	*	17%	35%	*	*	16%	44%	*	27%	*	22%
Science	2007	19%	23%	13%	*	2%	17%	*	*	15%	12%	< 1%	4%	< 1%	1%
	2006	16%	20%	12%	*	< 1%	15%	*	*	11%	13%	9%	4%	*	1%
Soc Studies	2007	35%	42%	28%	*	13%	34%	*	*	38%	19%	11%	21%	< 1%	12%
	2006	30%	36%	27%	*	19%	29%	*	*	31%	22%	17%	20%	*	12%
All Tests	2007	13%	16%	8%	< 1%	5%	10%	*	*	7%	10%	5%	5%	< 1%	< 1%
	2006	11%	14%	10%	10%	1%	13%	*	*	8%	12%	10%	5%	< 1%	3%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	86%	95%	*	94%	97%	*	*	96%	94%	95%	94%	85%	96%
	2006	84%	80%	72%	*	82%	64%	*	*	74%	65%	72%	65%	67%	76%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	89%	97%	*	> 99%	92%	*	*	> 99%	86%	97%	96%	> 99%	> 99%
	2006	87%	84%	89%	*	94%	82%	*	*	89%	88%	89%	86%	89%	93%
Mathematics	2007	90%	87%	96%	*	92%	> 99%	*	*	95%	> 99%	96%	95%	80%	95%
	2006	86%	84%	64%	*	80%	59%	*	*	64%	67%	64%	55%	*	62%
Writing	2007	79%	73%	90%	*	*	> 99%	*	*	83%	*	90%	83%	*	88%
	2006	68%	59%	30%	*	40%	20%	*	*	43%	*	30%	22%	*	43%
All Tests	2007	82%	78%	91%	*	89%	94%	*	*	93%	88%	91%	89%	75%	93%
	2006	74%	70%	62%	*	68%	57%	*	*	63%	60%	62%	52%	50%	63%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	99.3%	100.0%	97.8%	99.8%	*	-	99.2%	99.4%	98.6%	98.3%	90.0%	98.6%
By Program														
TAKS (1 or more)	91.1%	92.2%	95.1%	100.0%	90.7%	96.6%	*	-	93.4%	97.1%	58.9%	90.0%	73.3%	90.3%
Not on TAKS	6.7%	5.7%	4.2%	0.0%	7.1%	3.2%	*	-	5.9%	2.3%	39.7%	8.2%	16.7%	8.3%
TAKS-I Only	0.3%	0.4%	0.6%	0.0%	0.5%	0.6%	*	-	0.8%	0.3%	5.5%	1.4%	0.0%	1.4%
SDAA II Only	4.6%	3.6%	2.5%	0.0%	4.9%	1.6%	*	-	3.2%	1.6%	23.3%	4.5%	13.3%	4.8%
TAKS-Alt Only	0.4%	0.4%	0.1%	0.0%	0.5%	0.0%	*	-	0.3%	0.0%	1.4%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.0%	0.0%	1.1%	1.0%	*	-	1.6%	0.3%	9.6%	2.4%	3.3%	2.1%
By Acct Status														
Acct System	91.6%	91.7%	94.3%	75.0%	94.0%	94.7%	*	-	93.6%	95.5%	86.3%	92.4%	86.7%	96.2%
Non-Acct System	6.1%	6.2%	4.9%	25.0%	3.8%	5.1%	*	-	5.6%	3.9%	12.3%	5.8%	3.3%	2.4%
Mobile	5.4%	5.4%	4.2%	25.0%	2.7%	4.5%	*	-	4.5%	3.5%	5.5%	4.5%	3.3%	1.0%
Non-Acct Test	0.7%	0.8%	0.7%	0.0%	1.1%	0.6%	*	-	1.1%	0.3%	6.8%	1.4%	0.0%	1.4%
Not Tested	2.3%	2.1%	0.7%	0.0%	2.2%	0.2%	*	-	0.8%	0.6%	1.4%	1.7%	10.0%	1.4%
Absent	0.2%	0.2%	0.1%	0.0%	0.5%	0.0%	*	-	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.1%	0.0%	0.5%	0.0%	*	-	0.3%	0.0%	1.4%	0.3%	3.3%	0.3%
LEP Exempt	1.0%	1.0%	0.3%	0.0%	1.1%	0.0%	*	-	0.0%	0.6%	0.0%	0.7%	6.7%	0.7%
Other	0.8%	0.7%	0.1%	0.0%	0.0%	0.2%	*	-	0.3%	0.0%	0.0%	0.3%	0.0%	0.3%
Total Count	3,040,283	220,999	688	8	182	494	4	0	376	311	73	291	30	290
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	98.8%	100.0%	97.6%	99.2%	100.0%	-	98.9%	98.8%	93.9%	98.6%	95.8%	97.7%
By Program														
TAKS (1 or more)	90.7%	91.7%	95.1%	100.0%	90.9%	96.3%	100.0%	-	92.9%	97.4%	62.2%	91.8%	79.2%	91.3%
Not on TAKS	6.4%	5.6%	3.8%	0.0%	6.7%	2.9%	0.0%	-	6.0%	1.5%	31.7%	6.8%	16.7%	6.5%
TAKS-I Only	0.1%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	-	0.0%	0.3%	1.2%	0.0%	0.0%	0.3%
SDAA II Only	5.4%	4.6%	2.9%	0.0%	4.8%	2.4%	0.0%	-	4.5%	1.2%	24.4%	5.1%	8.3%	4.9%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	0.0%	1.8%	0.4%	0.0%	-	1.4%	0.0%	6.1%	1.7%	8.3%	1.3%
By Acct Status														
Acct System	90.5%	91.0%	93.6%	83.3%	90.9%	94.9%	80.0%	-	94.3%	92.9%	80.5%	95.6%	95.8%	94.2%
Non-Acct System	6.5%	6.3%	5.2%	16.7%	6.7%	4.3%	20.0%	-	4.5%	5.9%	13.4%	3.1%	0.0%	3.6%
Mobile	5.6%	5.6%	4.9%	16.7%	6.1%	4.1%	20.0%	-	4.5%	5.3%	12.2%	3.1%	0.0%	2.9%
Non-Acct Test	0.2%	0.2%	0.3%	0.0%	0.6%	0.2%	0.0%	-	0.0%	0.6%	1.2%	0.0%	0.0%	0.6%
Katrina/Rita	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	1.2%	0.0%	2.4%	0.8%	0.0%	-	1.1%	1.2%	6.1%	1.4%	4.2%	2.3%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	-	0.0%	0.3%	0.0%	0.3%	0.0%	0.3%
ARD Exempt	0.7%	0.5%	0.4%	0.0%	0.6%	0.4%	0.0%	-	0.6%	0.3%	3.7%	0.3%	0.0%	1.0%
LEP Exempt	1.0%	0.9%	0.1%	0.0%	0.6%	0.0%	0.0%	-	0.3%	0.0%	0.0%	0.3%	4.2%	0.3%
Other	1.0%	1.0%	0.4%	0.0%	1.2%	0.2%	0.0%	-	0.3%	0.6%	2.4%	0.3%	0.0%	0.6%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	212,854	692	12	165	510	5	0	352	340	82	294	24	309

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BLANCO ISD
District #: 016902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate															
Class of 2007	84%	86%	93%	*	80%	96%	*	*	89%	97%	75%	87%	*	88%	
Class of 2006	87%	88%	93%	*	83%	96%	*	*	93%	92%	78%	87%	*	84%	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	49%	61%	*	64%	57%	*	*	68%	45%	*	58%	50%	60%
	2006	51%	52%	65%	*	61%	67%	*	*	68%	62%	*	61%	*	65%
Mathematics	2007	34%	34%	31%	*	26%	34%	*	*	25%	37%	13%	24%	10%	31%
	2006	32%	32%	38%	*	33%	43%	*	*	45%	31%	43%	39%	13%	37%
Average TGI Growth															
Reading/ELA	2007	0.55	0.56	0.58	*	0.35	0.69	*	*	0.63	0.49	*	0.52	0.46	0.58
	2006	0.56	0.57	0.71	*	0.50	0.84	*	*	0.62	0.81	*	0.66	*	0.67
Mathematics	2007	0.33	0.32	0.19	*	0.26	0.13	*	*	0.10	0.27	0.46	0.20	0.33	0.19
	2006	0.34	0.33	0.53	*	0.56	0.50	*	*	0.60	0.45	0.56	0.54	0.36	0.52
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	13%	4%	*	6%	3%	*	*	2%	7%	< 1%	6%	20%	9%
	2006	12%	11%	7%	*	27%	2%	*	*	6%	9%	*	17%	*	16%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	94%	98%	*	94%	> 99%	*	*	98%	> 99%	> 99%	97%	80%	95%
	2006	94%	95%	99%	*	93%	> 99%	*	*	97%	> 99%	*	97%	*	96%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	61.2%	*	*	-	-	-	-	-	*	*	-	-	-
	2005	49.0%	65.1%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	17%	9%	*	< 1%	13%	*	*	4%	15%	*	5%	*	20%
	2006	20%	17%	16%	*	30%	13%	*	*	17%	15%	*	27%	*	47%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	91%	98%	*	> 99%	97%	*	*	> 99%	96%	*	95%	*	93%
	2006	89%	91%	95%	*	90%	96%	*	*	97%	94%	*	88%	*	84%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BLANCO ISD
District #: 016902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	15%	9%	*	12%	8%	*	*	10%	8%	*	10%	*	22%
2006	19%	16%	13%	*	21%	11%	*	*	14%	11%	29%	28%	*	35%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	91%	98%	*	94%	> 99%	*	*	97%	> 99%	*	95%	*	94%
2006	90%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
English Language Learners Progress Measure														
2006-07	70%	67%	76%	*	76%	*	*	*	68%	92%	38%	72%	68%	72%
2005-06	66%	64%	74%	*	73%	*	*	*	75%	70%	45%	74%	61%	72%
Attendance Rate														
2005-06	95.5%	95.3%	96.0%	93.7%	95.3%	96.3%	95.0%	-	96.2%	95.9%	94.7%	95.4%	93.9%	95.2%
2004-05	95.7%	95.4%	96.4%	95.6%	96.2%	96.5%	*	-	96.4%	96.4%	95.9%	95.8%	94.8%	95.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.3%	0.8%	0.0%	0.0%	1.0%	0.0%	-	1.1%	0.4%	0.0%	0.5%	0.0%	1.3%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	3.3%	1.2%	0.0%	0.0%	1.6%	*	-	1.7%	0.6%	0.0%	0.7%	0.0%	1.9%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	81.9%	91.5%	*	95.0%	89.8%	*	-	87.0%	97.2%	88.9%	90.0%	*	76.7%
Received GED	2.3%	1.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	8.2%	3.7%	*	0.0%	5.1%	*	-	6.5%	0.0%	11.1%	3.3%	*	10.0%
Dropped Out (4-yr)	8.8%	8.0%	4.9%	*	5.0%	5.1%	*	-	6.5%	2.8%	0.0%	6.7%	*	13.3%
Class of 2005														
Graduated	84.0%	85.4%	95.3%	*	94.4%	95.6%	-	-	97.4%	92.3%	80.0%	92.3%	-	94.1%
Received GED	3.8%	3.2%	1.6%	*	0.0%	2.2%	-	-	2.6%	0.0%	0.0%	3.8%	-	0.0%
Continued HS	7.9%	7.9%	1.6%	*	0.0%	2.2%	-	-	0.0%	3.8%	10.0%	0.0%	-	2.9%
Dropped Out (4-yr)	4.3%	3.5%	1.6%	*	5.6%	0.0%	-	-	0.0%	3.8%	10.0%	3.8%	-	2.9%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	92.0%	95.1%	*	95.0%	94.9%	*	-	93.5%	97.2%	100.0%	93.3%	*	86.7%
Class of 2005	95.7%	96.5%	98.4%	*	94.4%	100.0%	-	-	100.0%	96.2%	90.0%	96.2%	-	97.1%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	90.1%	95.1%	*	95.0%	94.9%	*	-	93.5%	97.2%	100.0%	93.3%	*	86.7%
Class of 2005	91.9%	93.3%	96.9%	*	94.4%	97.8%	-	-	97.4%	96.2%	90.0%	92.3%	-	97.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BLANCO ISD
District #: 016902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.2%	19.4%	0.0%	7.9%	23.6%	*	-	16.6%	22.4%	2.2%	12.5%	0.0%	4.5%
2004-05	20.5%	21.6%	24.7%	*	13.9%	28.8%	-	-	24.5%	25.0%	2.4%	14.3%	*	6.6%
RHSP/DAP Graduates														
Class of 2006	75.7%	74.6%	78.9%	*	75.0%	81.1%	*	-	77.5%	80.6%	12.5%	71.4%	*	47.8%
Class of 2005	72.3%	72.5%	58.7%	*	44.4%	65.9%	-	-	51.3%	70.8%	0.0%	48.0%	-	33.3%
AP/IB Results														
Tested														
2006	18.9%	26.5%	29.3%	*	16.0%	33.3%	*	-	25.8%	32.8%	n/a	n/a	n/a	n/a
2005	18.4%	26.9%	31.5%	*	20.0%	34.8%	-	-	34.3%	28.1%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	59.1%	48.7%	-	*	52.9%	*	-	70.6%	31.8%	n/a	n/a	n/a	n/a
2005	51.8%	59.5%	51.3%	-	33.3%	53.1%	-	-	52.2%	50.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	57.2%	47.2%	-	28.6%	50.0%	*	-	64.1%	27.3%	n/a	n/a	n/a	n/a
2005	47.4%	56.0%	47.9%	-	50.0%	47.5%	-	-	54.6%	37.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2007	53%	59%	47%	*	18%	53%	*	*	43%	50%	< 1%	21%	* 29%
	2006	40%	44%	41%	*	33%	41%	*	*	22%	59%	*	35%	* 23%
Mathematics	2007	54%	61%	57%	*	31%	64%	*	*	62%	53%	*	39%	* 31%
	2006	51%	57%	58%	*	17%	69%	*	*	56%	59%	*	45%	* 30%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	73.5%	83.8%	*	93.3%	80.0%	*	-	88.2%	79.4%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	71.8%	67.9%	?	69.2%	65.0%	-	-	71.9%	61.9%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	36.2%	28.1%	*	0.0%	37.5%	*	-	40.0%	14.8%	n/a	n/a	n/a	n/a
Class of 2005	27.4%	37.5%	22.2%	*	22.2%	23.1%	-	-	21.7%	23.1%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1034	1026	*	908	1055	-	-	1059	960	n/a	n/a	n/a	n/a
Class of 2005	992	1041	1057	-	1016	995	-	-	1062	1050	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	21.3	21.0	-	17.6	22.2	*	-	21.4	20.5	n/a	n/a	n/a	n/a
Class of 2005	20.0	21.2	20.9	*	19.3	21.5	-	-	20.8	21.2	n/a	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	55%	53%	*	37%	57%	*	*	53%	54%	14%	37%	*	36%
Mathematics	52%	58%	63%	*	35%	75%	*	*	69%	55%	*	40%	*	21%
Both Subjects	35%	43%	43%	*	29%	50%	*	*	46%	39%	*	20%	*	16%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	983	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	2	0.2%	12,677	0.3%
Pre-Kindergarten	29	3.0%	186,865	4.1%
Kindergarten	52	5.3%	352,632	7.7%
Grade 1	65	6.6%	372,267	8.1%
Grade 2	72	7.3%	353,570	7.7%
Grade 3	63	6.4%	346,088	7.6%
Grade 4	73	7.4%	340,362	7.4%
Grade 5	56	5.7%	337,035	7.4%
Grade 6	84	8.5%	334,381	7.3%
Grade 7	78	7.9%	331,449	7.2%
Grade 8	85	8.6%	338,263	7.4%
Grade 9	94	9.6%	396,028	8.7%
Grade 10	82	8.3%	326,122	7.1%
Grade 11	73	7.4%	289,688	6.3%
Grade 12	75	7.6%	259,506	5.7%
Ethnic Distribution:				
African American	9	0.9%	660,785	14.4%
Hispanic	270	27.5%	2,118,867	46.3%
White	697	70.9%	1,631,680	35.7%
Native American	6	0.6%	15,784	0.3%
Asian/Pacific Islander	1	0.1%	149,817	3.3%
Economically Disadvantaged	425	43.2%	2,540,888	55.5%
Limited English Proficient (LEP)	49	5.0%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	66	6.2%	108,953	2.3%
At-Risk	434	44.2%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	76	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	2.6%	32,183	13.4%
Hispanic	20	26.3%	85,455	35.5%
White	53	69.7%	112,994	47.0%
Native American	1	1.3%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	21.1%	58,504	24.3%
Recommended H.S. Pgm./DAP	60	78.9%	181,981	75.7%
Special Education Graduates	8	10.5%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.9%
Grade 1	0.0%	6.0%	0.0%	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	0.0%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	1	0.1%	9,174	0.2%
Underreported Students	3	0.6%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.0	19.5
Grade 1	16.6	19.5
Grade 2	18.0	19.6
Grade 3	16.4	19.5
Grade 4	18.6	20.2
Grade 5	16.1	22.3
Grade 6	16.3	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	14.1	20.0
Foreign Languages	15.4	20.9
Mathematics	14.6	20.0
Science	13.9	21.0
Social Studies	17.5	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	153.7	100.0%	613,914.2	100.0%
Professional Staff:	100.3	65.3%	385,100.4	62.7%
Teachers	85.8	55.8%	311,466.3	50.7%
Professional Support	7.5	4.9%	50,333.9	8.2%
Campus Administration (School Leadership)	3.0	2.0%	17,098.1	2.8%
Central Administration	4.0	2.6%	6,202.1	1.0%
Educational Aides:	14.0	9.1%	61,344.6	10.0%
Auxiliary Staff:	39.3	25.6%	167,469.2	27.3%
Total Minority Staff:	19.9	13.0%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	2.0	2.3%	64,759.7	20.8%
White	83.8	97.7%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	29.0	33.8%	71,032.6	22.8%
Females	56.8	66.2%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	70.8	82.5%	241,546.0	77.6%
Masters	15.0	17.5%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.5%	25,153.0	8.1%
1-5 Years Experience	15.8	18.4%	90,607.2	29.1%
6-10 Years Experience	14.0	16.3%	60,919.8	19.6%
11-20 Years Experience	38.0	44.3%	73,448.4	23.6%
Over 20 Years Experience	15.0	17.5%	61,337.9	19.7%
Number of Students per Teacher:	11.5	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,433	\$38,095
1-5 Years Experience	\$33,927	\$39,880
6-10 Years Experience	\$37,673	\$42,380
11-20 Years Experience	\$44,608	\$47,042
Over 20 Years Experience	\$50,725	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$42,150	\$44,897
Professional Support	\$51,292	\$52,940
Campus Administration (School Leadership)	\$77,533	\$65,506
Central Administration	\$82,575	\$80,875
Turnover Rate for Teachers:	11.8%	15.6%
Instructional Staff Percent*:	64.2%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.282	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.152	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.434	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$463,507,499	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$471,523	n/a	\$305,208	n/a
Value by Category				
Business	\$63,080,045	12.1%	\$511,865,205,477	33.1%
Residential	\$57,418,959	11.0%	\$834,552,610,794	53.9%
Land	\$398,748,311	76.2%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$3,980,700	0.8%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$1,282,794	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	15.0%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$7,522,279	100.0%	\$7,598	\$9,463,879	100.0%	\$9,559	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$4,983,602	66.3%	\$5,034	\$5,700,492	60.2%	\$5,758	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$373,843	5.0%	\$378	\$643,818	6.8%	\$650	\$2,500,297,044	6.3%	\$555
State	\$2,164,354	28.8%	\$2,186	\$2,297,196	24.3%	\$2,320	\$13,374,931,624	33.9%	\$2,969
Federal	\$480	0.0%	\$0	\$822,373	8.7%	\$831	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$7,124,550	100.0%	\$7,197	\$8,882,200	100.0%	\$8,972	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$5,614,951	78.8%	\$5,672	\$6,325,354	71.2%	\$6,389	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,323,930	18.6%	\$1,337	\$1,707,341	19.2%	\$1,725	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$111,869	1.6%	\$113	\$775,705	8.7%	\$784	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$73,800	1.0%	\$75	\$73,800	0.8%	\$75	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,938,881	100.0%	\$7,009	\$7,845,876	100.0%	\$7,925	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$4,224,920	60.9%	\$4,268	\$4,560,595	58.1%	\$4,607	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$168,512	2.4%	\$170	\$194,576	2.5%	\$197	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$59,262	0.9%	\$60	\$102,779	1.3%	\$104	\$520,068,828	1.5%	\$115
School Leadership (23)	\$389,196	5.6%	\$393	\$391,696	5.0%	\$396	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$222,590	3.2%	\$225	\$224,590	2.9%	\$227	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$207,863	3.0%	\$210	\$210,613	2.7%	\$213	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$486,988	6.2%	\$492	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$271,881	3.9%	\$275	\$271,881	3.5%	\$275	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$455,933	6.6%	\$461	\$456,433	5.8%	\$461	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$839,736	12.1%	\$848	\$846,737	10.8%	\$855	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$98,988	1.4%	\$100	\$98,988	1.3%	\$100	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$186,819	n/a	\$189	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		61.3%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$5,460,432	100.0%	\$5,516	\$5,894,176	100.0%	\$5,954	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$30,466	0.6%	\$31	\$30,466	0.5%	\$31	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$285,078	5.2%	\$288	\$374,382	6.4%	\$378	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$323,268	5.9%	\$327	\$633,799	10.8%	\$640	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$51,007	0.9%	\$52	\$55,540	0.9%	\$56	\$373,220,231	1.5%	\$83
Regular Education (11)	\$3,751,830	68.7%	\$3,790	\$3,781,206	64.2%	\$3,819	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$749,861	13.7%	\$757	\$749,861	12.7%	\$757	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$221,677	4.1%	\$224	\$221,677	3.8%	\$224	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$47,245	0.9%	\$48	\$47,245	0.8%	\$48	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	49	5.0%	679,352	14.8%
Career & Technology Education	239	24.3%	941,045	20.6%
Gifted & Talented Education	122	12.4%	343,132	7.5%
Special Education	103	10.5%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.2%	23,527.3	7.6%
Career & Technology Education	4.1	4.8%	12,154.5	3.9%
Compensatory Education	4.9	5.7%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	61.4	71.5%	219,938.5	70.6%
Special Education	9.0	10.5%	31,252.7	10.0%
Other	5.5	6.4%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.